28th Australian Association for Engineering Education Conference (AAEE2017)

Bohuslav BUŠOV Vladimir DOSTÁL

Brno University of Technology –

BUT Brno, Czech Republic



TRIZ – trans-disciplinary innovation methodology

for educational and practical innovation



Doc. Ing. Bohuslav Bušov, CSc.

28th Australian Association for Engineering Education Conference (AAEE2017)

Brno University of Technology (BUT Brno), Faculty of Electrical Engineering and Communication (FEEC), Department of Power Electrical and Electronic Engineering,

Educationand Employment1974-1976Military academy – special service school, Slovakia1976-1981FEEC BUT Brno1981-1983Development Department of Electrical apparatuses, ABB, Brno1983-1986PhD student, FEEC, BUT Brno1986-1995Assistant at the FEEC, BUT Brno1995-nowAssociate Professor at the FEEC, BUT Brno

Education in TRIZ

- Certificate TRIZ from a IMLab, 90 hour, Minsk, (1993),
- Certificate TRIZ from MATRIZ, 40 hours, St. Peterburg, (2005),
- Certificate TRIZ from ICG Training and Consulting, 40 hours, The Netherland (2009),
- Certificate MATRIZ, 3 level expert, (2015),
 - Consulting of 45 innovative projects in Czech Republic and Slovakia from 1996,



The innovation guarantees the future.

Either we will innovate or someone else will do it !

ARE YOU TOO BUSY TO INNOVATE?





Contents of presentation

- **I.** Introduction and what classics say about innovation...(1-6), 6
- **II.** Shortly about topicality TRIZ trans-disciplinary innovative methodology 7-13, 6
- **III. Product and process innovations** 14-28, 14..... 29-40, 11
- **IV. Experience from TRIZ** education and practical implementation 41-47, **7**
- **V. Conclusion** 48-50, **3**



I. Introduction (what classiccs say about innovation...).



1. Study science of art (to get object knowledge - to know WHAT),

Leonardo formulated 4 rules how to stimulate the brain to creative acts:

- 2. Study art of science (to master methods to know HOW),
 - 3. Develop all your senses (to stimulate creativity to think how DIFFERENTLY),

4. Keep in **your mind** that "everything is connected to everything else" (to apply system approach - to think HOW to do it

Leonardo Da Vinci *1452 – †1519

BETTER).

TRIZ offers methodology support namely for rules 2, 3 and 4.



Production factors = Innovating factors are objectively influenced by **Trends** and **Mega-Trends**





Joseph Schumpeter (*1883 - †1950) Austrian economist

"The development of economy is initiated by new combinations of production factors inside of a company."

"Any positive changes of the producion = innovating factors inside of company can be qualified as an "innovation." (J. Schumpeter, 1939)

Key factors **A<u>ffecting</u>** technology (**T**) and competitiveness of the final Product (**P**) are: **Q** - **Q**ualified staff and **O** - **O**rganization and management.

TRIZ is methodology supporting of **Q** and **O**.



II. Shortly about TRIZ - trans-disciplinary innovative methodology for education and practice.

Motto:

Engineers' work effectiveness does not depend only on their technical knowledge but also – in a growing extent – on their <u>methodological knowledge</u> <u>of analysis and creative synthesis</u>.

Unfortunately, up to now, intuition and **non-effective methods of probes and mistakes or brainstorming** have been used frequently for the creative task solutions.



On the other hand, today there is analytic and synthetic methodology derived from patent state of the art called **Teoriya Resheniya Izobretatelskikh Zadach – TRIZ** translated usually as Theory of Inventive Problem Solving



TRIZ methodology offers several helpful "wheels".



Case – Process innovation

TRIZ used for innovation of pressing of ceramic cores

Casting systems often include the ceramic cores produced by pressing.

- **1. Analysis** of problem situation.
- 2. Synthesis of inventive solution with help of heuristics.
- **3.** Implementation of real solution in company.



1. Analysis of pressing process (operations, functions, problems, costs, time,)

Original pressing process

Problem to be solved:

The specific pressure on the pressed mixture



during pressing process is relatively high,...., and therefore <u>megative effect exists -- "sticking" of the pressed mass to the surface of the mandrel.</u> To reduce this negative "sticking" effect, the ceramic core **cannot be pressed on one stroke** of the mandrel

but has to be shaped in several sequential operations (Video 1).

1. Analysis of pressing process (operations, functions, problems, costs, time,)

Original pressing process

Sequence of all 13 operations:

- 1. Cleaning
- 2. Lubricating
- 3. Pressing
- 4. Back motion
- 5. Pressing
- 6. Back motion
- 7. Cleaning
- 8. Lubricating
- 9. Pressing
- 10. Back motion
- 11. Cleaning
- **12. Pressing**
- 13. Back motion



Within framework **13 operations** only **4 productive operations** (4 x Pressing) are followed

by more **nonproductive operations** (3 x Cleaning, 2 x Lubrication, 4 x Back motion).

2. Synthesis of inventive solution of the problem to be solved: low productivity



Technical contradictions TC1, TC2 and TC3 are inventive tasks (!) derived from the problem.



After TC1 the solver can locate and formulate Physical Contradiction – PC1 as a cause of TC1:

Before formulation of *PC1* several <u>preparatory mind steps are recommended</u>:

- Locate Positive Effect (mandrel without sticking mass) in Operational Zone (the surface of the mandrel in contact with the mass), in Operational Time (during pressing), and then
- Locate Negative Effect (time losses) in Operational Zone (the surface of the mandrel in contact with the mass) and in Operational Time (during pressing).

The places OZ and the times OT of PE and NE coincide!

Therefore solutions should be searched in the **new space-time arrangement**, it means **in the structure of the pressing process**.

- Recap available resources of substances and fields: mandrel, mass, hands, lubricant, mandrel movement, gravitation, etc.
- Formulate Ideal Result (IR): Sources themselves in the place of OZ and in the time of OT should prevent occurrence of NE (time losses in production) and resources in place of OZ and in time of OT should keep of PE (mandrel without sticking mass).

Now *Physical Contradiction – PC1* can be formulated relatively easily:

The **mandrel has to be in contact** with the mass (not to lose time in production process) **and** the **mandrel should not be in contact** with the mass (to prevent harmful "sticking").

The same content by another words:

The **gap should not be** between the mandrel and the mass (neither in time nor in space) not to lose time **and** the **gap must be** between the mandrel and the mass that the product was created without "sticking" mass.

PC is a <u>contradictory tasks formulation</u>?

Yes, but PC it is best possible and crucial formulation of the core of the problem to be solved !

? Do we need creativity for solving such contradictory inventive tasks ? Yes. And creativity can be supported by another heuristics, by so called **Separation Principles.**

3. Implementation of inventions into real innovation.

Practical solution of these contradictions (*TC* and *PC* transformed from problem to be solved) based on

the recommended heuristics:

Vibration motor

was installed to generate <u>radial oscillations</u> of the axially moved pressing mandrel.

Video 2:

innovated pressing process



Only 2 operations: Pressing and Back motion

This relatively simple device and process innovation helped to halve the original production time and almost doubled the productivity



TRIZ is already 35 years in the Czech Republic

Several tens of enthusiasts implement TRIZ from 1980's





- TRIZ will be offered as optional course **to all** students at Brno University of Technology.

Several fans introduce TRIZ into innovation practice from 1990's.

More successful innovation / case studies we presented in conferences during last 15 years.



Innovation of small turbojet engine

Cost of towellingSET of instruments for operators

Improvement of one subsystem of maternity chair

4. Instead of conclusion

Integrated answers of **2,540 participants** (companies 90% / universities 10%, Czech Republic, 27.11.2017) after informative PRESENTATION and short time educational COURSES with partial APPLICATION of TRIZ.



Asked questions:

1. How do you evaluate the **content and form** of TRIZ methodology and info about software?

2. How do you personally evaluate **applicability** of TRIZ in your company / school?

3. Would you be interested in occasional **consultation** of your innovative tasks?

4. Would you be interested in **studying and mastering** TRIZ methodology?

5. Would you **recommend TRIZ to your son / daughter** or school and university students **for studying and mastering**?

Implementation of TRIZ methodology is a valuable target.

www.edisons21.com TRIZ Repository can be good platform and support to achieve this target .